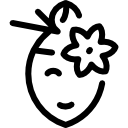


French Vocabulary

EXERCISE WORKSHEETS

“Describing Ugly/Beautiful” 

MONTH 2 –– WEEK 6 –– TOPIC 18 –– LESSON 1



Brought to you by **Herman Koutouan**

Founder, FrenchtasticPeople.com

**– Describing Being Beautiful** –

– LESSON ONE –

**♦ Exercice 1** – **Pronunciation** – Écoutez attentivement et répétez après moi. *(Listen to the audio track on the corresponding webpage and repeat the French words/expressions that you hear to the best of your abilities. You can post your own audio recordings in the* [*Facebook support page*](https://www.facebook.com/groups/1075322685823732/) *for constructive criticism)*

|  |  |  |  |
| --- | --- | --- | --- |
| pronunCiation | Easy | Hard | Almost there |
| *1. beau* |  |  |  |
| *2. Claude est beau* |  |  |  |
| *3. belle* |  |  |  |
| *4. Julie est belle* |  |  |  |
| *5. joli(e)* |  |  |  |
| *6. être joli(e)* |  |  |  |
| *7. charme* |  |  |  |
| *8. avoir du charme* |  |  |  |
| *9. mignon* |  |  |  |
| *10. mignonne* |  |  |  |
| *11. être mignonne* |  |  |  |

**Comment on your progress**: Easy? Hard? Something to improve? What area? How? [Share it with us!](https://www.facebook.com/frenchtasticpeople)

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**♦ Exercice 2** – **Spelling** – Orthographe - Écoutez les mots et phrases suivants, et écrivez-les ci-dessous. *(Test your French spelling skills! Listen carefully to the French words/sentences from the corresponding webpage, then write them correctly in the spaces provided below.)*

***Comment s’écrit…?***

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b. **.................................................................................................................................................................................................................................**

c. **.................................................................................................................................................................................................................................**

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**♦ Exercice 3** – **Dictation** – Étapes : 1) Écoutez d’abord toute la dictée sans rien écrire. 2) Écrivez correctement les phrases que vous entendez. 3) À la fin, relisez votre dictée une dernière fois. *(Listen first to the dictation without writing anything. 2) Write accurately the sentences you hear. 3) When finished, go over your sentences one last time)*

|  |  |
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| **Listen carefully, then write the French dictation below, in this column** | **Translated text of the dictation** |
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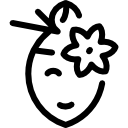
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French Vocabulary

EXERCISE WORKSHEETS

“Describing Ugly/Beautiful” 

MONTH 2 –– WEEK 6 –– TOPIC 18 –– LESSON 2



Brought to you by **Herman Koutouan**

Founder, FrenchtasticPeople.com

**– Not So Pretty** –

– LESSON TWO –

**♦ Exercice 1** – **Pronunciation** – Écoutez attentivement et répétez après moi. *(Listen to the audio track on the corresponding webpage and repeat the French words/expressions that you hear to the best of your abilities. You can post your own audio recordings in the* [*Facebook support page*](https://www.facebook.com/groups/1075322685823732/) *for constructive criticism)*

|  |  |  |  |
| --- | --- | --- | --- |
| pronunCiation | Easy | Hard | Almost there |
| *1. un grand nez* |  |  |  |
| *2. une bouche énorme* |  |  |  |
| *3. laide* |  |  |  |
| *4. laid* |  |  |  |
| *5. avoir une bouche énorme* |  |  |  |
| *6. avoir un grand nez* |  |  |  |

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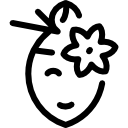
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French Vocabulary

EXERCISE WORKSHEETS

“Describing Ugly/Beautiful” 

MONTH 2 –– WEEK 6 –– TOPIC 18 –– LESSON 3



Brought to you by **Herman Koutouan**

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**– Describing Descriptive Adjectives** –

– LESSON THREE –

**♦ Exercice 1** – **Translation**

|  |  |
| --- | --- |
| Traduisez |  |
| *1. She is a pretty brunette* |  |
| *2. He is a handsome blond* |  |
| *3. They have grey hair and brown eyes* |  |
| *4. You have red hair and black eyes* |  |
| *5. …She is tall, has blond hair and blue eyes* |  |
| *6. …He is short, has black hair and green eyes,* |  |

**Comment on your progress**: Easy? Hard? Something to improve? What area? How? [Share it with us!](https://www.facebook.com/groups/1075322685823732/)

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